



Year One Curriculum Overview 2023-24

Summer 1 Half Term



	15.04.24	22.04.24	29.04.24	06.05.24	13.05.24	20.05.24
Key Events		St George' Day Saturday 23rd April				
Focus weeks	London NOW	Dragons	Fire of London			
Room of Wonders/ Trip/ Visitor		Visit to Barley Cop Woods	Use of outdoor for science			
English	Zog – stories with a repetitive pattern			Information writing about the fire of London		Poetry based on the Fire of London
Maths	Number Multiplication and Division			Number Fractions		
RE	Who is Joseph?				My World Jesus World	
PSHE	How do I stay healthy and why is it important?					How to keep safe in the sun?
Science - Plants	What are the parts plants?	What plants can you find around the school?	How many different shaped leaves can you find?	What do seeds look like?	Where do seeds come from?	Do longer peapods have more peas?
Geography	What are the human and physical features of London? Continued					

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History – Fire of London	How can we work out why the Great Fire started?	What actually happened during the Great Fire and how can we know for sure 350 years later?		Why did the Great Fire burn down so many buildings?	How did people manage to live through the Great Fire?	How shall we rebuild London?
Art & Design	How can we create London today?			How can we use art to tell us about the past?	How can we create a scene to show what happened in the fire?	
D&T						
Music	<ul style="list-style-type: none"> • Perform actions to music, reinforcing a sense of beat. • Create art work, drawing freely and imaginatively in response to a piece of music. • Create rhythm patterns, sequencing them and creating a composition using simple notation. 					
Computing	Isafe					
PE Athletics	To hop with a rhythm To roll a ball with accuracy Character – Co-operation	To show running and changing direction quickly. To demonstrate an under arm throw with accuracy Character - Encouragement	To demonstrate jumping as far as possible and landing safely. Character - Encouragement	To show good posture when running fast. To demonstrate rolling with accuracy and control. Character - Honesty	To complete a running and jumping course Character – Self Belief	To demonstrate the skill of running and changing direction Character Honesty